

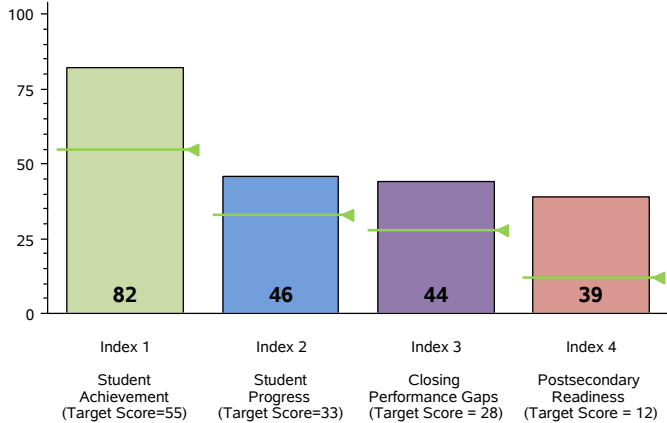
**Texas Education Agency  
2013-14 School Report Card  
STOCKDALE EL (247906101)**

District Name: **STOCKDALE ISD**  
Campus Type: **Elementary**

Total Students: **383**  
Grade Span: **PK - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.3%	95.6%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.8%	0.9%	12.7%
Hispanic	50.9%	47.3%	51.8%
White	47.0%	50.4%	29.4%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.1%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.3%	1.2%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	55.1%	50.6%	60.2%
English Language Learners	3.7%	2.7%	17.5%
Special Education	11.5%	13.8%	8.5%
<b>Mobility Rate (2012-13)</b>	11.8%	18.3%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.0	22.0	19.4
Grade 1	20.2	20.2	19.5
Grade 2	19.7	19.7	19.3
Grade 3	15.9	15.9	19.3
Grade 4	18.7	18.7	19.3
Grade 5	11.6	11.6	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	72.2%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.8%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$4,927	\$8,537	\$8,327
Instruction	\$4,152	\$5,237	\$4,759
Instructional Leadership	\$133	\$150	\$123
School Leadership	\$277	\$398	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	84%	<b>82%</b>	100%	78%	85%	-	-	-	100%	77%
	2013	77%	75%	<b>79%</b>	*	73%	84%	-	-	-	*	70%
Reading	2014	76%	84%	<b>83%</b>	*	79%	85%	-	-	-	*	79%
	2013	80%	79%	<b>80%</b>	*	75%	86%	-	-	-	*	69%
Mathematics	2014	78%	86%	<b>79%</b>	*	75%	81%	-	-	-	*	72%
	2013	79%	78%	<b>74%</b>	*	67%	81%	-	-	-	*	69%
Writing	2014	72%	87%	<b>85%</b>	*	83%	84%	-	-	-	-	75%
	2013	63%	62%	<b>75%</b>	-	73%	76%	-	-	-	*	58%
Science	2014	78%	87%	<b>91%</b>	-	85%	96%	-	-	-	*	85%
	2013	82%	83%	<b>90%</b>	-	86%	94%	-	-	-	-	84%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	41%	<b>39%</b>	*	34%	45%	-	-	-	*	26%
Reading	2014	45%	50%	<b>49%</b>	*	47%	53%	-	-	-	*	41%
Mathematics	2014	39%	41%	<b>33%</b>	*	28%	37%	-	-	-	*	26%
Writing	2014	35%	43%	<b>50%</b>	*	47%	58%	-	-	-	-	42%
Science	2014	43%	44%	<b>57%</b>	-	36%	80%	-	-	-	*	35%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	12%	<b>14%</b>	*	10%	18%	-	-	-	*	9%
Reading	2014	15%	14%	<b>17%</b>	*	13%	21%	-	-	-	*	10%
Mathematics	2014	17%	15%	<b>15%</b>	*	8%	19%	-	-	-	*	10%
Writing	2014	8%	12%	*	*	*	*	-	-	-	-	*
Science	2014	14%	7%	*	-	*	*	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	61%	<b>60%</b>	*	55%	63%	-	-	-	*	62%
	2013	62%	57%	<b>62%</b>	-	65%	58%	-	-	-	*	n/a
Mathematics	2014	60%	65%	<b>76%</b>	*	74%	77%	-	-	-	*	84%
	2013	59%	57%	<b>60%</b>	-	48%	74%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	15%	<b>18%</b>	*	23%	15%	-	-	-	*	21%
	2013	15%	12%	<b>16%</b>	-	16%	16%	-	-	-	*	n/a
Mathematics	2014	18%	18%	<b>30%</b>	*	29%	30%	-	-	-	*	30%
	2013	16%	11%	<b>20%</b>	-	11%	28%	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	84%	<b>81%</b>	-	79%	83%	-	-	-	*	80%
	2013	43%	52%	<b>39%</b>	-	41%	40%	-	-	-	*	36%
Mathematics	2014	46%	81%	<b>76%</b>	-	81%	67%	-	-	-	*	79%
	2013	46%	47%	<b>47%</b>	-	41%	54%	-	-	-	-	43%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	79%	<b>79%</b>	-	73%	85%	-	-	-	*	65%
Mathematics	2014	79%	81%	<b>81%</b>	-	77%	85%	-	-	-	*	75%
Students Requiring Accelerated Instruction												
Reading	2014	23%	21%	<b>21%</b>	-	27%	*	-	-	-	*	35%
Mathematics	2014	21%	19%	<b>19%</b>	-	23%	*	-	-	-	*	25%
STAAR Cumulative Met Standard												
Reading	2014	86%	91%	<b>91%</b>	-	86%	95%	-	-	-	*	85%
Mathematics	2014	88%	88%	<b>88%</b>	-	86%	90%	-	-	-	*	90%
STAAR Failers Promoted by Grade Placement Committee												
Mathematics	2013	89%	*	*	-	*	-	-	-	-	-	*

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